**BỘ GIÁO DỤC VÀ ĐÀO TẠO KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2023**

 ĐỀ THI CHÍNH THỨC **Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH**

 *Thời gian làm bài: 60 phút, không kể thời gian phát đề*

**Mã đề thi 401**

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.***

**Question 1:** Hong and Mike are in the school canteen.

 - Hong: “\_\_\_\_\_\_?”
 - Mike: “Here you are.”

 **A.** Can you sit here **B.** Can you play basketball
 **C.** Can you speak Japanese, please **D.** Can you pass the salt, please

**Question 2:** Peter and Khanh are talking about learning foreign languages.

- Peter: “I think students should learn two foreign languages when they are at school.”

- Khanh: “\_\_\_\_\_\_. It helps them communicate with more people and broaden their minds.”

 **A.** I quite agree with you **B.** I don’t think it’s a good idea
 **C.** That’s not a good idea **D.** I quite disagree with you

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 3: A.** post **B.** cold **C.** sport **D.** home

**Question 4: A.** chorus **B.** chairman **C.** chicken **D.** children

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.***

**Question 5: A.** important **B.** terrific **C.** exciting **D.** confident

**Question 6: A.** arrive **B.** require **C.** connect **D.** follow

***Mark the letter A, B, C, or D on your answer sheet to indicate the word CLOSEST in meaning to the underlined word in each of the following questions.***

**Question 7:** Returning home after the earthquake, Simon saw that his house was extremely **chaotic**.

 **A.** organised **B.** tidy **C.** messy **D.** neat

**Question 8:** My uncle dreams of having a new house, so he **plans** to save up for it.

 **A.** leaves **B.** moves **C.** intends **D.** quits

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.***

**Question 9:** He had some business to do in a foreign country, but his company **denied** responsibility to pay for his expenses.

 **A.** accepted **B.** refused **C.** avoided **D.** neglected

**Question 10:** I think you should apologise to Mary. What you commented on her new hairstyle yesterday was really **below the belt**.

 **A.** fair and unkind **B.** fair and cruel **C.** fair and kind **D.** cruel and kind

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

**Question 11:** The Youth International Conference \_\_\_\_\_\_ by a lot of young people from around the world.

 **A.** was attending **B.** attended **C.** attends **D.** was attended

**Question 12:** The man \_\_\_\_\_\_ home when his car broke down.

 **A.** was driving **B.** drives **C.** has driven **D.** is driving

**Question 13:** Although the students in my class have been learning English for three months, they can \_\_\_\_\_\_ confidently with foreigners.

 **A.** communicative **B.** communicate **C.** communicatively **D.** communication

**Question 14:** We have travelled to almost every tourist attraction in \_\_\_\_\_\_ Africa.

 **A.** the **B.** an **C.** Ø (no article) **D.** a

**Question 15:** Binh is 1.80 meters tall, and Linh is 1.65 meters tall. Binh is \_\_\_\_\_\_ Linh.

 **A.** younger than **B.** older than **C.** taller than **D.** shorter than

**Question 16:** Her parents are working on the farm, \_\_\_\_\_\_?

 **A.** are they **B.** don’t they **C.** do they **D.** aren’t they

**Question 17:** The foreign teacher was speaking so fast. Nga couldn’t \_\_\_\_\_\_ the main contents of his lesson.

 **A.** call for **B.** go on **C.** note down **D.** make up

**Question 18:** The journalist is talking about having a new \_\_\_\_\_\_ published in the local newspaper next week.

 **A.** editor **B.** documentary **C.** cartoon **D.** article

**Question 19:** It’s not difficult \_\_\_\_\_\_ her to go to work because the office is near her home.

 **A.** on **B.** for **C.** towards **D.** to

**Question 20:** \_\_\_\_\_\_ a job in a small company, he turned it down and kept on applying for a more suitable one.

 **A.** Offered **B.** Having offered **C.** Offering **D.** To offer

**Question 21:** Before you decide to purchase that car, it is crucial that you should look into it carefully. It’s unwise to buy a pig \_\_\_\_\_\_.

 **A.** in a pack **B.** in a roll **C.** in a rack **D.** in a poke

**Question 22:** Nam is trying to break the \_\_\_\_\_\_ of staying up too late.

 **A.** sound **B.** habit **C.** option **D.** race

**Question 23:** She promised \_\_\_\_\_\_ to my birthday party, but she didn’t.

 **A.** to come **B.** come **C.** coming **D.** to coming

**Question 24:** It is uncommon for the director to \_\_\_\_\_\_ power to his finance manager to make financial.

 **A.** authorise **B.** stimulate **C.** navigate **D.** delegate

**Question 25:** We will inform you \_\_\_\_\_\_.

 **A.** as soon as we have the interview result **B.** as soon as we were having the interview result
 **C.** as soon as we had the interview result **D.** as soon as we had had the interview result

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.***

**Question 26:** The boy band had just finished their first live performance. All the audiences at the theatre gave them a loud round of applause.

 **A.** No matter when the boy band finished their first live performance did all the audiences at the theatre give them a loud round of applause.

 **B.** Had it not been for the boy band’s first live performance, all the audiences at the theatre would have given them a loud round of applause.

 **C.** Not until all the audiences at the theatre gave them a loud round of applause did the boy band finish their first live performance.

 **D.** Barely had the boy band finished their first live performance when all the audiences at the theatre gave them a loud round of applause.

**Question 27:** The gold ring was expensive. I couldn’t afford to buy it.

 **A.** If the gold ring had been cheaper, I can’t have afforded to buy it.

 **B.** If the gold ring had been less expensive, I could have afforded to buy it.

 **C.** If the gold ring had been cheaper, I couldn’t have afforded to buy it.

 **D.** If the gold ring had been more expensive, I could have afforded to buy it.

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.***

**Question 28:** Mark started learning Spanish seven years ago.

 **A.** Mark has learned Spanish for seven years.

 **B.** Mark has started learning Spanish since seven years.

 **C.** Mark has learned Spanish since he was seven years old.

 **D.** Mark started learning Spanish when he was seven years old.

**Question 29:** “I helped the old lady cross the road,” said the teacher.

 **A.** The teacher said I helped the old lady cross the road.

 **B.** The teacher said she helped the old lady cross the road.

 **C.** The teacher said she would help the old lady cross the road.

 **D.** The teacher said she had helped the old lady cross the road.

**Question 30:** Students are not allowed to bring food into the computer room.

 **A.** Students wouldn’t bring food into the computer room.

 **B.** Students won’t bring food into the computer room.

 **C.** Students mustn’t bring food into the computer room.

 **D.** Students needn’t bring food into the computer room.

***Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction in each of the following questions.***

**Question 31:** Their pioneering research showed that the learning motivation of the two groups of learners was
quite distinctive from each other, and the comparative group whose learning motivation was stronger performed
better than the control group.

**Question 32:** The man bought the old painting and then resold them to a collector at a higher price.

**Question 33:** They give a good presentation on how to adopt a green lifestyle last week.
***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 34 to 38.***

Getting work experience is a good way for young people who are still at school to see whether they would enjoy a particular career. Future employers like to know about their work experience **(34)** \_\_\_\_\_\_ they think is important for them in the process of recruiting employees. And young people get the chance to consider **(35)** \_\_\_\_\_\_ possibilities for a future career with working professionals. In addition, they will find these professionals’ advice specially helpful when thinking about the different choices they will have to **(36)** \_\_\_\_\_\_.

Work experience often involves uncomfortable situations, **(37)** \_\_\_\_\_\_ people who are in such situations can learn how to behave appropriately in front of clients and how to respond to things in the workplace. Appearance is also important and they need to dress suitably whether they are going for a job as an engineer or an IT specialist, or a job which is perhaps less technical but equally **(38)** \_\_\_\_\_\_, such as medical doctor or a teacher.

(Adapted from *Complete First for Schools*)

**Question 34: A.** who **B.** which **C.** when **D.** where

**Question 35: A.** each **B.** many **C.** none **D.** one

**Question 36: A.** build **B.** fill **C.** do **D.** make

**Question 37: A.** nor **B.** for **C.** but **D.** either

**Question 38: A.** confusing **B.** commanding **C.** demanding **D.** understanding

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 39 to 43.***

Device-centred communication has become almost universal over the past twenty years. More than three quarters of people in the world now own a mobile device, and more than half communicate via social networking.

It is now hard to imagine a world without mobile devices consisting of such things as mobile phones, laptops and tablets. **They** allow us to stay in touch with a large network of friends, no matter where they are. But many experts say that communicating with a device is nothing like talking with someone in person. “Body language, eye contact and tone of voice can tell us so much,” psychologist Mary Peters says. “And none of those exist on a device. Even video chat removes many subtle clues.”

We don’t know to what extent these technologies will permanently change the way people interact. People will always want to **meet up** with others in small and large groups. Indeed, it is fair to say that social media makes it easier than ever before for people to organise social events. However, there is still a danger that device-centred communication may have a negative long-term impact on the way people interact with each other on a day-to-day basis.

We must not, therefore, lose sight of the need to focus on the actual people around us, and remember that they deserve our real – not virtual – attention. The idea of a culture where people always have a screen between them sounds a bit funny, because deep understanding comes when we see the reactions on other people’s faces.

(Adapted from *Solutions*)

**Question 39:** The passage is mainly about \_\_\_\_\_\_.

 **A.** the development of device-centred communication
 **B.** the impact of device-centred communication

 **C.** the definition of device-centred communication
 **D.** the misunderstanding of device-centred communication

**Question 40:** The word **They** in paragraph 2 refers to \_\_\_\_\_\_.

 **A.** mobile phones **B.** tablets **C.** mobile devices **D.** laptops

**Question 41:** In paragraph 2, in her statement about the advantages of communicating in person, Mary Peters mentioned all of the following EXCEPT \_\_\_\_\_\_.

 **A.** body language **B.** eye contact **C.** handshake **D.** tone of voice

**Question 42:** The word **meet up** in paragraph 3 is closest in meaning to \_\_\_\_\_\_.

 **A.** come down **B.** get together **C.** get away **D.** come away

**Question 43:** According to paragraph 4, deep understanding appears when \_\_\_\_\_\_.

 **A.** we communicate through social networking **B.** we interact with modern technology
 **C.** we care about our virtual friends **D.** we see the reactions on the faces of other people

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 44 to 50.***

A recent survey into how teenagers in a Southeast Asian country spend their free time has come up with what some people regard as a surprising finding: many of those surveyed reported that they would rather stay at home and do things indoors than go out and experience real-life adventures. One in four teenagers surveyed believed that online experiences were as **fulfilling** as real life, and more than half were actually afraid of trying new experiences. When asked about their most memorable experience over the previous ten months, nearly 30% of boys said ‘playing a new video game’, while 10% of all teenagers said it was watching a new TV series. On asking for more detailed information, researchers found that 20% of boys and 22% of girls said they had never had a real-life adventure.

It would be easy to blame technological **advances** for these findings. After all, today’s teenagers have many more indoor activities to choose from than did their parents. About half a century ago, children were expected to spend more of their free time outside. But researchers do not put the blame wholly on technology.

To members of older generations, these findings are worrying, because it means that young people increasingly rely on virtual reality and are consequently missing out on real outdoor activities such as mountain climbing, kayaking, etc., which have always been regarded as both enjoyable and character- building. The surveyed adults said **they** thought today’s youth were more protected than they had been when they were growing up. Giving examples of this protection, more than half said they would not let their teenage children hitchhike or go on holiday without an adult. Seven in ten said they would not even allow teenagers to get into a taxi on their own. It is not clear whether adults believe the world is more dangerous than it used to be or whether they do not trust today’s youngsters to look after themselves.

(Adapted from *Cambridge English First for Schools*)

**Question 44:** Which of the following can be the main idea of the passage?

 **A.** Thorough research on teenagers’ online games and outdoor activities
 **B.** Teenagers’ free-time activity preferences and adults’ concerns

 **C.** Viewpoints on teenagers’ free-time adventures and online games
 **D.** Fears and tensions encountered by teenagers and adults’ concerns

**Question 45:** The word **fulfilling** in paragraph 1 is closest in meaning to \_\_\_\_\_\_.

 **A.** frightening **B.** satisfying **C.** devastating **D.** discouraging

**Question 46:** The word **advances** in paragraph 2 is closest in meaning to \_\_\_\_\_\_.

 **A.** movements **B.** advantages **C.** barriers **D.** developments

**Question 47:** The word **they** in paragraph 3 refers to \_\_\_\_\_\_.

 **A.** outdoor activities **B.** young people **C.** older generations **D.** surveyed adults

**Question 48:** According to paragraph 3, the older generations are worried about \_\_\_\_\_\_.

 **A.** the young’s preferences for outdoor activities **B.** the young’s reliance on virtual reality

 **C.** the young’s ignorance about virtual reality **D.** the young’s lack of indoor activities

**Question 49:** Which of the following is NOT TRUE according to the passage?

 **A.** One fourth of the surveyed teenagers believed online experiences in their free time were as pleasing as real life.
**B.** The older generations surveyed thought that today’s teenagers were more protected than they had been.
**C.** The majority of teenagers surveyed enjoyed real outdoor activities in their leisure time.
**D.** Researchers do not put all the blame on technology for causing teenagers’ lack of real-life experiences.

**Question 50:** Which of the following can be inferred from the passage?

 **A.** Many adults think that the present world is as dangerous as it used to be.

 **B.** Many adults are doubtful about their children’s ability to take care of themselves.

 **C.** Virtual life is considered to be more and more challenging for teenagers in the present world.

 **D.** The majority of teenagers surveyed believed virtual reality was as interesting as the real life.

**ĐÁP ÁN THAM KHẢO MÃ ĐỀ 401**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1.D** | **2.A** | **3.C** | **4.A** | **5.D** | **6.D** | **7.C** | **8. C** | **9. A** | **10. C** |
| **11.D** | **12.A** | **13.B** | **14.C** | **15.C** | **16.D** | **17.C** | **18.D** | **19.B** | **20.A** |
| **21.D** | **22.B** | **23.A** | **24.D** | **25.A** | **26.D** | **27.B** | **28.A** | **29.D** | **30.C** |
| **31.C** | **32.C** | **33.A** | **34.B** | **35.B** | **36.D** | **37.C** | **38.C** | **39.B** | **40.C** |
| **41.C** | **42.B** | **43.D** | **44.B** | **45.B** | **46.D** | **47.D** | **48.B** | **49.C** | **50.B** |

**BỘ GIÁO DỤC VÀ ĐÀO TẠO KỲ THI TỐT NGHIỆP TRUNG HỌC PHỔ THÔNG NĂM 2023**

 ĐỀ THI CHÍNH THỨC **Bài thi: NGOẠI NGỮ; Môn thi: TIẾNG ANH**

 *Thời gian làm bài: 60 phút, không kể thời gian phát đề*

**Mã đề thi 419**

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best completes each of the following exchanges.***

**Question 1:** Lan and Giang are discussing lifelong learning

- Lan: "I think students should develop lifelong learning."

-Giang: “…….. .It helps them update their knowledge and skills by themselves."

**A.** I quite disagree with you **C.** That's not a good idea

**B.** I don't think it's a good idea **D.** I quite agree with you

**Question 2:** David is in a restaurant.

- David: "……..”

-The waitress: "Here you are."

**A.** Can I have the menu, please ? **B.** Can I pay in cash here ?

**C.** Can I wait for my friend here ? **D.** Can I speak Korean here ?

***Mark the letter A, B, C, or D on your answer sheet to indicate the word whose underlined part differs from the other three in pronunciation in each of the following questions.***

**Question 3:A.** **ch**airman **B.** **ch**ildren **C.** **ch**icken **D.** **ch**emist

**Question 4:A.** gr**ou**nd **B.** s**ou**th **C.** gr**ou**p **D.** c**ou**nt

***Mark the letter A, B, C, or D on your answer sheet to indicate the word that differs from the other three in the position of stress in each of the following questions.***

**Question 5:** **A.** charity **B.** direction **C.** company **D.** manager

**Question 6:** **A.** avoid **B.** hurry **C.** remain **D.** agree

***Mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the following questions.***

 **Question 7:** The Browns apologised to their neighbours for ……. much noise at the party last night.

**A.** doing **B.** making **C.** mixing **D.** taking

**Question 8:** She ran out of money. It would take her a long time to ……. her financial difficulty.

**A.** get over **B.** get up **C.** go off **D.** go out

**Question 9:** Before you decide to buy that house, it is important that you should inspect it carefully. It's………..unwise to buy a pig.

**A.** in a poke **B.** in a nudge **C.** in a wheel **D.** in a pack

**Question 10:** It's difficult …………. us to go out because of the bad weather

**A.** on **B.** for **C.** towards **D.** to

**Question 11:** My sister wants …….. a second foreign language while she is studying at school.

A to learning **B.** to learn **C.** learned **D.** learn

**Question 12:** Giang is 1.51 meters tall, and Hien is 1.60 meters tall. Giang is …… Hien.

**A.** shorter than **B.** younger than **C.** older than **D.** taller than

**Question 13:** They are raising funds for homeless children, ……?

**A.** don't they **B.** do they **C.** are they **D.** aren't they

**Question 14:** It is unusual for the general director to …….. power to his middle managers to make financial decisions for the company.

**A.** terminate **B.** delegate **C.** authorise **D.** navigate

**Question 15:** Many people ……… in the park when it started to rain.

**A.** are walking **B.** have walked **C.** were walking **D.** walk

**Question 16:** We will deliver the goods to our customers ……………

**A.** as soon as we had come back home **B.** as soon as we came back home

**C.** as soon as we were coming back home **D.** as soon as we come back home

**Question 17:** Although my little daughter has been learning English for three months, she can …… confidently with foreigners.

**A.** ommunicatively **B.** communication **C.** communicative **D.** communicate

**Question 18:** Vietnam has become an attractive tourist destination in …… Asia.

**A.** an **B.** a **C.** (no article) **D.** the

**Question 19:** The monitor of our class is talking about having a new ……..published in the next issue of the school bulletin

**A.** movie **B.** editor **C.** article **D.** podcast

**Question 20:** I ……… to join the singing contest last month, but I was unable to.

**A.** was encouraging **B.** was encouraged **C.** encourages **D.** encouraged

**Question 21:** ……….a big fine for speeding, the driver felt very sorry thinking if only he had followed the traffic rules.

**A.** Giving **B.** Given **C.** Having given **D.** To give

***Mark the letter A, B, C, or D on your answer sheet to indicate the word(s) OPPOSITE in meaning to the underlined word(s) in each of the following questions.***

**Question 22:** I think you owe Henry an apology. What you said to him yesterday was really **below the belt**.

**A.** fair and kind **B.** unfair and kind **C.** fair and cruel **D.** fair and unkind

**Question 23:** The singer was given a lot of flowers for her **incredible** performance.

**A.** horrible**B.** wonderful**C.** delightful**D.** exciting

***Mark the letter A, B, C, or D on your answer sheet to indicate the word CLOSEST in meaning to the underlined word in each of the following questions.***

**Question 24:** My younger sister dreams of studying overseas, so she **intends** to learn English intensively for

a scholarship.

**A.** moves **B.** quits **C.** leaves **D.** plans

**Question 25:** Having worked on his short story for half a year, the writer was finally able to **portray** the full

beauty of his homeland.

**A.** enter **B.** describe **C.** gather **D.** collect

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct word or phrase that best fits each of the numbered blanks from 26 to 30.***

Getting work experience is a good way for young people who are still at school to see whether they would enjoy a particular career. Future employers like to know about their work experience (26) …… they think is important for them in the process of recruiting employees. And young people get the chance to consider (27)……. possibilities for a future career with working professionals. In addition, they will find these professionals' advice specially helpful when thinking about the different choices they will have to (28)….
 Work experience often involves uncomfortable situations, (29)…. people who are in such situations can learn how to behave appropriately in front of clients and how to respond to things in the workplace. Appearance is also important and they need to dress suitably whether they are going for a job as an engineer or an IT specialist, or a job which is perhaps less technical but equally (30)…..such as a medical doctor or a teacher.

*(Adapted from Complete First for Schools)*

**Question 26:** **A.** which **B.** where **C.** when **D.** who

**Question 27:** **A.** each **B.** many **C.** none **D.** one

**Question 28:** **A.** build **B.** make **C.** fill **D.** do

**Question 29:** **A.** but **B.** nor **C.** for **D.** either

**Question 30:** **A.** understanding **B.** commanding **C.** confusing **D.** demanding

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 31 to 35.***

Device-centred communication has become almost universal over the past twenty years. More than three quarters of people in the world now own a mobile device, and more than half communicate via social networking.

It is now hard to imagine a world without mobile devices consisting of such things as mobile phones, laptops and tablets. **They** allow us to stay in touch with a large network of friends, no matter where they are. But many experts say that communicating with a device is nothing like talking with someone in person. "Body language, eye contact and tone of voice can tell us so much," psychologist Mary Peters says. "And none of those exist on a device. Even video chat removes many subtle clues."

We don't know to what extent these technologies will permanently change the way people interact. People will always want to **meet up** with others in small and large groups. Indeed, it is fair to say that social

media makes it easier than ever before for people to organise social events. However, there is still a danger that device-centred communication may have a negative long-term impact on the way people interact with each other on a day-to-day basis.

We must not, therefore, lose sight of the need to focus on the actual people around us, and remember that they deserve our real - not virtual - attention. The idea of a culture where people always have a screen between them sounds a bit funny, because deep understanding comes when we see the reactions on other people's faces.

*(Adapted from Solutions)*

**Question 31:** The passage is mainly about ……..

**A.** the definition of device-centred communication

**B.** the impact of device-centred communication

**C.** the misunderstanding of device-centred communication

**D.** the development of device-centred communication

**Question 32:** The word **They** in paragraph 2 refers to ……….

**A.** mobile devices **B.** mobile phones **D.** laptops **C.** tablets

**Question 33:** In paragraph 2, in her statement about the advantages of communicating in person, Mary

Peters mentioned all of the following EXCEPT ……….

**A.** body language **B.** eye contact **C.** tone of voice **D.** handshake

**Question 34:** The word **meet up** in paragraph 3 is closest in meaning to ……..

**A.** get together **B.** come down **C.** get away **D.** come away

**Question 35:** According to paragraph 4, deep understanding appears when ………..

**A.** we see the reactions on the faces of other people

**B.** we communicate through social networking

**C.** we interact with modern technology

**D.** we care about our virtual friends

***Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions from 36 to 42.***

A recent survey into how teenagers in a Southeast Asian country spend their free time has come up with what some people regard as a surprising finding: many of those surveyed reported that they would rather stay at home and do things indoors than go out and experience real-life adventures. One in four teenagers surveyed believed that online experiences were as **fulfilling** as real life, and more than half were actually afraid of trying new experiences. When asked about their most memorable experience over the previous ten months, nearly 30% of boys said 'playing a new video game', while 10% of all teenagers said it was watching a new TV series. On asking for more detailed information, researchers found that 20% of boys and 22% of girls said they had never had a real-life adventure.

It would be easy to blame technological **advances** for these findings. After all, today's teenagers have many more indoor activities to choose from than did their parents. About half a century ago, children were expected to spend more of their free time outside. But researchers do not put the blame wholly on technology.

To members of older generations, these findings are worrying, because it means that young people increasingly rely on virtual reality and are consequently missing out on real outdoor activities such as mountain climbing, kayaking, etc., which have always been regarded as both enjoyable and character- building. The surveyed adults said they thought today's youth were more protected than they had been when they were growing up. Giving examples of this protection, more than half said they would not let their teenage children hitchhike or go on holiday without an adult. Seven in ten said they would not even allow teenagers to get into a taxi on their own. It is not clear whether adults believe the world is more dangerous than it used to be or whether they do not trust today's youngsters to look after themselves.

*(Adapted from Cambridge English First for Schools)*

**Question 36:** Which of the following can be the main idea of the passage?

**A.** Teenagers' free-time activity preferences and adults' concerns

**B.** Viewpoints on teenagers' free-time adventures and online games

**C.** Thorough research on teenagers' online games and outdoor activities

**D.** Fears and tensions encountered by teenagers and adults' concerns

**Question 37:** The word **fulfilling** in paragraph 1 is closest in meaning to …….

**A.** devastating **B.** frightening **C.** discouraging **D.** satisfying

**Question 38:** The word advances in paragraph 2 is closest in meaning to

**A.** movements **B.** advantages **C.** barriers **D.** developments

**Question 39:** The word they in paragraph 3 refers to ………

**A.** older generations **B.** surveyed adults **C.** outdoor activities **D.** young people

**Question 40:** According to paragraph 3, the older generations are worried about ………

**A.** the young's preferences for outdoor activities **B.** the young's reliance on virtual reality

**C.** the young's ignorance about virtual reality **D.** the young's lack of indoor activities

**Question 41:** Which of the following is NOT TRUE according to the passage?

**A.** The majority of teenagers surveyed enjoyed real outdoor activities in their leisure time.

**B.** The older generations surveyed thought that today's teenagers were more protected than they had been.

**C.** Researchers do not put all the blame on technology for causing teenagers' lack of real-life experiences.

**D.** One fourth of the surveyed teenagers believed online experiences in their free time were as pleasing as real life.

**Question 42:** Which of the following can be inferred from the passage?

**A.** Virtual life is considered to be more and more challenging for teenagers in the present world.

**B.** Many adults think that the present world is as dangerous as it used to be.

**C.** The majority of teenagers surveyed believed virtual reality was as interesting as the real life.

**D.** Many adults are doubtful about their children's ability to take care of themselves.

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that is closest in meaning to each of the following questions.***

**Question 43:** *Students are not allowed to communicate either by look or by voice in the exam room.*

**A.** Students mustn't communicate either by look or by voice in the exam room.

**B.** Students won't communicate either by look or by voice in the exam room.

**C.** Students needn't communicate either by look or by voice in the exam room.

**D.** Students wouldn't communicate either by look or by voice in the exam room.

**Question 44:** *"I helped the little boy cross the road," said the man*

**A.** The man said he would help the little boy cross the road.

**B.** The man said I helped the little boy cross the road.

**C.** The man said he helped the little boy cross the road.

**D.** The man said he had helped the little boy cross the road.

**Question 45:** *Ted started learning Japanese five years ago.*

**A.** Ted has learned Japanese since he was five years old.

**B.** Ted started learning Japanese when he was five years old.

**C.** Ted has started learning Japanese since five years.

**D.** Ted has learned Japanese for five years.

***Mark the letter A, B, C, or D on your answer sheet to indicate the underlined part that needs correction***

***in each of the following questions.***

**Question 46:** To show others where they are from, students should wear her uniforms when going to and from school.

**Question 47:** Our grandfather usually told us interesting stories whenever we come to visit him.

**Question 48:** In their pioneering research, they found that the learning needs of the two groups of learners were quite distinctive from each other, and the control group whose learning needs were stronger performed better than the comparative group.

***Mark the letter A, B, C, or D on your answer sheet to indicate the sentence that best combines each pair of sentences in the following questions.***

**Question 49:** *The Al apps were expensive. He couldn't afford to buy them.*

**A.** If the AI apps had been more expensive, he could have afforded to buy them.

**B.** If the AI apps had been cheaper, he couldn't have afforded to buy them.

**C.** If the AI apps had been cheaper, he can't have afforded to buy them.

**D.** If the AI apps had been less expensive, he could have afforded to buy them.

**Question 50:** *The Vietnamese female athlete had just finished the race. All the spectators at the stadium gave her a big round of applause.*

**A.** No matter when the Vietnamese female athlete finished the race did all the spectators at the stadium give her a big round of applause.

**B.** Not until all the spectators at the stadium gave her a big round of applause did the Vietnamese female athlete finish the race.

**C.** Had it not been for the big round of applause all the spectators at the stadium gave her, the Vietnamese female athlete couldn't have finished the race.

**D.** Barely had the Vietnamese female athlete finished the race when all the spectators at the stadium gave her a big round of applause.

**ĐÁP ÁN THAM KHẢO MÃ ĐỀ 419**

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| **1. D** | **2. A** | **3. D** | **4.C** | **5. B** | **6. B** | **7. B** | **8. A** | **9. A** | **10. B** |
| **11.B** | **12.A** | **13.D** | **14.B** | **15.C** | **16.D** | **17.D** | **18.C** | **19.C** | **20.B** |
| **21.B** | **22.A** | **23.A** | **24.D** | **25.B** | **26.A** | **27.B** | **28.B** | **29.A** | **30.D** |
| **31.B** | **32.A** | **33.D** | **34.A** | **35.A** | **36.A** | **37.D** | **38.D** | **39.B** | **40.B** |
| **41.A** | **42.D** | **43.A** | **44.D** | **45.D** | **46.C** | **47.A** | **48.D** | **49.D** | **50.D** |